

UNIVERSITY OF YORK

POSTGRADUATE PROGRAMME REGULATIONS
(for PGT programmes that will run under the new modular scheme)

This document applies to students who commence the programme(s) in:		2017			
Awarding institution		Teaching institution			
University of York		University of York			
Department(s)					
PEP					
Award(s) and programme title(s)			Level of qualification		
MA in PPE: Economics and Development			Level 7 (Masters)		
Award(s) available <i>only</i> as interim awards					
PG Diploma in PPE: Economics and Development					
PG Certificate in PPE					
Admissions criteria					
Normally, an Upper Second Class Honours degree in a social science subject. Non first language English speakers must meet the School's language requirement (currently 6.5 IELTS or equivalent). Those without a suitable background in Economics are required to attend and pass the pre-sessional Summer School in Economics.					
Length and status of the programme(s) and mode(s) of study					
Programme	Length (years) and status (full-time/part-time)	Start dates/months (if applicable – for programmes that have multiple intakes or start dates that differ from the usual academic year)	Mode		
			Face-to-face, campus-based	Distance learning	Other
MA	12 months		X		
Language of study		English			
Programme accreditation by Professional, Statutory or Regulatory Bodies (if applicable)					
Educational aims of the programme(s)					
For the Masters, Diploma and Certificate: Allows students to gain a rounded picture of international development, including its economic and political dimensions. Enable students to understand the					

interdisciplinary nature of the problem of development. Provides essential research preparation and training for doctoral studies in Economics. Prepares students for careers in economics and development, including careers in international organisations, public life, and research.	
Additionally for the Diploma (if applicable):	
Additionally for the Masters:	
Those taking the MA will undertake a dissertation which will allow them to apply their research skills in independent work and produce an sustained and extended piece of critical writing on a topic of their choosing.	
Intended learning outcomes for the programme – and how the programme enables students to achieve and demonstrate the intended learning outcomes	
<i>This programme provides opportunities for students to develop and demonstrate knowledge and understanding qualities, skills and other attributes in the following areas:</i>	<i>The following teaching, learning and assessment methods enable students to achieve and to demonstrate the programme learning outcomes:</i>
A: Knowledge and understanding	
<p>Knowledge and understanding of: <i>For the Masters, Diploma and Certificate:</i></p> <ol style="list-style-type: none"> 1. A critical knowledge of current debates around the PPE of development; 2. An understanding of how to apply their knowledge and research skills in order to engage constructively in those debates. <p><i>Additionally for the Diploma:</i></p> <p><i>Additionally for the Masters:</i></p> <ol style="list-style-type: none"> 3. The application of knowledge and research skills to the production of an independent piece of research. 	<p>Learning/teaching methods and strategies (relating to numbered outcomes):</p> <ul style="list-style-type: none"> • Lectures (1 & 2) • Seminars (1 & 2) • Dissertation preparation and supervision (3) <p>Types/methods of assessment (relating to numbered outcomes)</p> <ul style="list-style-type: none"> • Closed exams (1 & 2) • Summative assessed essays (1 & 2) • Dissertation (3)

B: (i) Skills – discipline related	
<p>Able to: <i>For the Masters, Diploma and Certificate:</i></p> <ol style="list-style-type: none"> 1. Engage critically with material in the three PEP disciplines; 2. Initiate and develop their own lines of thought; 3. Compare the treatment of similar problems in each of the 3 disciplines. <p><i>Additionally for the Diploma:</i></p> <p><i>Additionally for the Masters:</i></p> <ol style="list-style-type: none"> 4. Research a particular topic 'in depth' using skills particular to one or more of the 3 disciplines. 	<p>Learning/teaching methods and strategies (relating to numbered outcomes):</p> <ul style="list-style-type: none"> • Lectures (1-3) • Seminars (1-3) • One to one supervision (4) <hr/> <p>Types/methods of assessment (relating to numbered outcomes)</p> <ul style="list-style-type: none"> • Closed exams (1-3) • Summative assessed essays (1-3) • Dissertation (4)
B: (ii) Skills - transferable	
<p>Able to: <i>For the Masters, Diploma and Certificate:</i></p> <ol style="list-style-type: none"> 1. A range of interdisciplinary quantitative and qualitative research skills; 2. The ability to marshal a 	<p>Learning/teaching methods and strategies (relating to numbered outcomes):</p> <ul style="list-style-type: none"> • Lectures (1-3, 5) • Seminars (1-5) • One to one supervision (6)

<p>complex body of information;</p> <ol style="list-style-type: none"> 3. The ability to construct analytically sound arguments; 4. The ability to present, both orally and in written form, clear, well-structured assessments of relevant material; 5. The ability to understand different 'disciplinary' perspectives on similar topics. <p><i>Additionally for the Diploma:</i></p> <p><i>Additionally for the Masters:</i></p> <ol style="list-style-type: none"> 6. The ability to reflect on and implement skills needed to undertake research on a complex topic. 	<p>Types/methods of assessment (relating to numbered outcomes)</p> <ul style="list-style-type: none"> • Closed exams (1-3) • Summative assessed essays (1-3) • Dissertation (6)
---	--

C: Experience and other attributes

<p>Able to:</p> <p><i>For the Masters, Diploma and Certificate:</i></p> <ol style="list-style-type: none"> 1. The ability to: <ol style="list-style-type: none"> 1.1. Motivate oneself; 1.2. Work independently; 1.3. Manage one's own time; 1.4. Deploy research skills; 1.5. Think creatively. <p><i>Additionally for the Diploma:</i></p> <p><i>Additionally for the Masters:</i></p> <ol style="list-style-type: none"> 2. Plan and bring to fruition an extended piece of independent work. 	<p>Learning/teaching methods and strategies (relating to numbered outcomes):</p> <ul style="list-style-type: none"> • Supervision • Lectures • Seminars
	<p>Types/methods of assessment (relating to numbered outcomes)</p> <ul style="list-style-type: none"> • Dissertation (2)

Relevant Quality Assurance Agency benchmark statement(s) and other relevant external reference points (e.g. National Occupational Standards, or the requirements of Professional, Statutory or Regulatory Bodies)

University award regulations

To be eligible for an award of the University of York a student must undertake an approved programme of study, obtain a specified number of credits (at a specified level(s)), and meet any other requirements of the award as specified in the award requirements and programme regulations, and other University regulations (e.g. payment of fees). Credit will be awarded upon passing a module's assessment(s) but some credit may be awarded where failure has been compensated by achievement in other modules. The University's award and assessment regulations specify the University's marking scheme, and rules governing progression (including rules for compensation), reassessment and award requirements. The award and assessment regulations apply to all programmes: any exceptions that relate to this programme are approved by University Teaching Committee and are recorded at the end of this document.

Departmental policies on assessment and feedback

Detailed information on assessment (including grade descriptors, marking procedures, word counts etc.) is available in the written statement of assessment which applies to this programme and the relevant module descriptions. These are available in the student handbook and on the Department's website:
www.york.ac.uk/depts/pep/grad/index.htm

Information on formative and summative feedback to students on their work is available in the written statement on feedback to students which applies to this programmes and the relevant module descriptions. These are available in the student handbook and on the Department's website:
www.york.ac.uk/depts/pep/grad/index.htm

Diagrammatic representation of the programme structure, showing the distribution and credit value of core and option modules

Masters

Autumn term	Spring term	Summer term	Summer vacation
Applied Microeconomics I (10)	PPE of Social Choice (20)	Dissertation (60)	
Emerging Market Macroeconomics (10)	Development Economics: Theory and Evidence (10)		
PEP Graduate Skills Workshop (10)			
<u>AND EITHER</u> Statistics and Econometrics (20)			
<u>OR</u> Econometrics I (10) plus One 10 credit Economics module			
Options in Economics or Politics (40 credits) to include at least 10 credits from Economics.			

Postgraduate Diploma (if applicable)

Autumn term	Spring term	Summer term
As above without dissertation		

Postgraduate Certificate

Autumn term	Spring term	Summer term
Any 60 taught credits		

Diagrammatic representation of the timing of module assessments and reassessments, and the timing of departmental examination/progression boards

Autumn term	Spring term	Summer term	Summer vacation	Date of final award board
N/A	<p>Week 1: Examination for Applied Microeconomics 1/Economic Analysis for PPE;</p> <p>Coursework for PEP Graduate Skills Workshop</p>	<p>Weeks 1-3: Examinations for PPE of Social Choice; Development Economics: Theory and Evidence; International Macroeconomics; Coursework for PEP Graduate Skills Workshop; Progression board, week 8.</p>	<p>Week 1: Progression board; August: Reassessment period; Mid-September: Dissertation submission</p>	End of November

Overview of modules

Core module table

Module title	Module code	Credit level ¹	Credit value ²	Prerequisites	Assessment rules ³	Timing (term and week) and format of main assessment ⁴	Independent Study Module? ⁵
PEP Graduate Skills Workshop	PEP0000 3M-A	7	10	None	None	SpT, 1 coursework; SuT, 5, coursework	No
PPE of Social Choice	PEP0000 2M	7	20	None	None	SuT, 5-8, closed exam	No
Applied Microeconomics I	ECO000 46M	7	10	None	None	SpT, 1 closed exam	No
Emerging Market Macroeconomics	ECO000 14M	7	10	None	None	SuT, closed exam	No
Development Economics: Theory and Evidence	ECO000 31M	7	10	None	None	SuT, closed exam	No
Statistics and	ECO000	7	20	None	None	SuT, closed exam	No

¹ The **credit level** is an indication of the module's relative intellectual demand, complexity and depth of learning and of learner autonomy. Most modules in postgraduate programmes will be at Level 7/Masters. Some modules are permitted to be at Level 6/Honours but must be marked on a pass/fail basis. See University Teaching Committee guidance for the limits on Level 6/Honours credit.

² The **credit value** gives the notional workload for the module, where 1 credit corresponds to a notional workload of 10 hours (including contact hours, private study and assessment)

³ **Special assessment rules** (requiring University Teaching Committee approval)

P/F – the module is marked on a pass/fail basis (NB pass/fail modules cannot be compensated)

NC – the module cannot be compensated

NR – there is no reassessment opportunity for this module. It must be passed at the first attempt

⁴ AuT – Autumn Term, SpT – Spring Term, SuT – Summer Term, SuVac – Summer vacation

⁵ **Independent Study Modules** (ISMs) are assessed by a dissertation or substantial project report. They cannot be compensated (NC) and are subject to reassessment rules which differ from 'taught modules'. Masters programmes should include an ISM(s) of between 60 and 100 credits. This is usually one module but may be more.

Econometrics OR Econometrics I	37M ECO000 13M	7	10	None	None	SuT, closed exam	No
Dissertation	PEP0000 6M	7	60	None	None	SuVac, mid-Sept	Yes

Option modules

Module title	Module code	Credit level	Credit value	Prerequisites	Assessment rules	Timing and format of main assessment	Independent Study Module?
Politics Options (indicative)							
Conflict and Development	POL0001 8M	7	20	None	None	SpT, 1 Coursework	No
Contemporary Issues in International Political Economy	POL0000 8M	7	20	None	None	Coursework, SpT, 1	No
Women, Citizenship and Conflict	WOM000 10M	7	20	None	None	Coursework, SuT, 1	No
Economics Options (indicative)							
Labour Economics	ECO000 29M	7	10	None	None	Closed exam, SuT	No
International Macroeconomics	ECO000 28M	7	10	None	None	Closed exam, SuT	No
Advanced Macroeconomics	ECO000 1M	7	10	None	None	Closed exam, SuT	No

Transfers out of or into the programme	
Exceptions to University Award Regulations approved by University Teaching Committee	
Exception	Date approved
Quality and Standards	
<p>The University has a framework in place to ensure that the standards of its programmes are maintained, and the quality of the learning experience is enhanced.</p> <p>Quality assurance and enhancement processes include:</p> <ul style="list-style-type: none"> • The academic oversight of programmes within departments by a Board of Studies, which includes student representation • The oversight of programmes by external examiners, who ensure that standards at the University of York are comparable with those elsewhere in the sector • Annual monitoring and periodic review of programmes • The acquisition of feedback from students by departments. <p>More information can be obtained from the Academic Support Office: http://www.york.ac.uk/admin/aso/</p> <p>Departmental Statements on Audit and Review Procedures are available at: http://www.york.ac.uk/admin/aso/teach/deptstatements/index.htm</p>	
Date on which this programme information was updated:	3/08/2017
Departmental web page:	www.york.ac.uk/pep
Please note	
<p>The information above provides a concise summary of the main features of the programme and learning outcomes that a typical students might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the leaning opportunities that are provided.</p> <p>Detailed information on learning outcomes, content, delivery and assessment of modules can be found in module descriptions.</p> <p>The University reserves the right to modify this overview in unforeseen circumstances, or where processes of academic development, based on feedback from staff, students, external examiners or professional bodies, requires a change to be made. Students will be notified of any substantive changes at the first available opportunity.</p>	